

Clackamas Community College
Online Course/Outline Submission System

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Section #1 General Course Information**Department:** Skills Development**Submitter**

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Course Prefix and Number: WRD - 090**# Credits:** 5**Contact hours**

Lecture (# of hours): 55
Lec/lab (# of hours):
Lab (# of hours):
Total course hours: 55

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Introductory College Reading and Writing 1**Course Description:**

This course is the foundation for college-level reading and writing. Students will develop vocabulary skills and apply reading strategies to fiction and non-fiction texts to gain information for various purposes. Writing processes will be introduced and improved to create a simple academic text.

Type of Course: Developmental Education**Reason for the new course:**

Along with WRD-098, this course is part of the larger effort, at CCC and the state level, to redesign developmental education. These two courses are intended eventually to replace RD-080 and RD-090, and WR-080, WR-090, and WR-095.

Can this course be repeated for credit in a degree?**No**

Are there prerequisites to this course?

Yes

Pre-reqs: Placement in WRD-090

Have you consulted with the appropriate chair if the pre-req is in another program?

Yes (A 'Yes' certifies you have talked with the chair and have received approval.)*

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

No

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

Yes (A 'Yes' certifies you have talked with the librarian and have received approval.)*

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: Yes

When do you plan to offer this course?

- Summer**
- Fall**
- Winter**
- Spring**

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. select and apply a variety of appropriate reading strategies to comprehend serious-popular level passages, monitor comprehension and apply remediation strategies as needed;
2. accurately summarize stated and unstated ideas in passages,
3. clearly express ideas using appropriate vocabulary and varied sentence structure, without distracting patterns of errors,
4. generate and organize ideas to develop robust paragraphs for a specific audience and purpose,
5. apply feedback from others to clarify meaning and improve written work, provide simple feedback on others' writing, with an instructor's guidance.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Vocabulary development
 - a. Dictionary skills
 - b. Greek & Latin word parts
 - c. Contextual clues
2. Main ideas and thesis statements
3. Active reading strategies
 - a. Reading for a purpose
 - b. Identifying major and minor details
 - c. Creating guide questions
 - d. Annotating
 - e. Monitoring comprehension
 - f. Making inferences
 - g. Other skills
4. Writing for a purpose and audience
 - a. Generating ideas
 - b. Organizing and developing ideas
 - c. Giving and incorporating feedback
 - c. Sentence variety

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course: 0%

First term to be offered:

Specify term: Fall 2015
